

# CHARACTER EDUCATION POLICY

## Furness Vale Primary and Nursery School

'This policy has been reviewed on 13/07/2022 and has been impact assessed in the light of all other school policies and the Equality Act 2010.'

DATE AGREED	REVIEWED ON	NEXT REVIEW	COMMITTEE	MINUTE NO	SIGNED
14/07/20021	14/07/2021	14/07/2022	FGB	21/41	C. Ward K.Gill S.Atkins
14/07/2022	13/07/2022	13/07/2026	FGB – No changes to document	FGB22/33	C. Ward K.Gill L.Shepley

### **What is Character?**

- Character is what determines how we respond to the situations and circumstances of life.
- Character is the distinctive qualities built into an individual's life which determine their response regardless of circumstance.
- Character traits are those qualities that enhance us as people – helping us be self-aware about who we are and our ability to work with others.
- **Character education** is an [umbrella term](#) loosely used to describe the teaching of children in a manner that will help them develop variously as moral, civic, good, mannered, behaved, non-bullying, healthy, critical, successful, traditional, compliant or socially acceptable beings. *Wikipedia*

### **Why do we teach Character Education at our school?**

At Furness Vale Primary and Nursery School, we teach Character Education to prepare our pupils for life beyond the school gates and to give them the opportunity to flourish in modern society. We believe that there is a strong link between character and attainment, and success is not measured simply by quantifiable outcomes such as test results and attendance figures. Achievement is praised through good attitudes towards learning coupled with good effort.

From Nursery through to Year 6 our pupils are taught through the CoJo Character Curriculum which takes the pupils on the life journeys of inspirational heroes, heroines, adventurers and explorers.

### **Principles**

“All children getting the chance to achieve, be resilient, tolerate others and make great choices for life – in and outside school.”

### Through;

- Accessing coherent, sequential learning opportunities
- Being inspired to do their best and to have the ambition to achieve
- Engaging in deep thinking to support their decision making and actions
- Experiencing a wide range of exciting learning opportunities
- Integrating the teaching of Human Values

### How do we teach Character Education?

At Furness Vale Primary and Nursery School, we teach Character Education as part of the whole school ethos. Each week the pupils take part in carefully designed missions which allow the Character behaviour traits of individuals' and groups of pupils, to be put to the test in a safe environment. Each mission is carefully tailored to meet the needs of the pupils. At the end of each session, the pupils are given time to self-assess, and set personalised targets for themselves and peers.

### Character Behaviour Traits

The table below shows the core character behaviour traits taught throughout the school.

<b>COJO RESPECT Core Characters</b>	<b>CoJo RESPECT Character Behaviour traits</b>
<b>R</b> esilience	<b>Determined; self-controlled; persistent; courageous; diligent; perseveres</b>
<b>E</b> mpathy	<b>Just</b> (fair); <b>compassionate</b> (forgiveness); <b>kind</b> ; courteous; unselfishness
<b>S</b> elf-Awareness	<b>Self-confident; self-disciplined; honest</b> ; humorous; humility; adaptability
<b>P</b> assion	<b>Gratitude</b> ; motivated; positive attitude; inspires; will power
<b>E</b> xcellence	<b>Creative; curious; inquires</b> ; pride; critical thinking
<b>C</b> ommunication	Listens; influences; feedback; reflective; evaluative; presence
<b>T</b> eamwork	<b>Cooperates; responsible</b> ; cares; decision makes; helpful; unity

## Character Curriculum topics

Year 1 topic Characters	<b>Steve Backshall</b> 'Walk on the wildside'	<b>Simba and Me</b> 'Circle of Life'	<b>Traditional Tales</b> 'Once upon a time'
Year 2 topic Characters	<b>Samuel Pepys</b> 'London's Burning'	<b>Pocahontas</b> 'Trouble in the Tribe'	<b>The Queen</b> 'The longest Reign'
Year 3 topic Characters	<b>Ed Stafford</b> 'Walking the Amazon'	<b>Ernest Shackleton</b> 'Endurance'	<b>Nellie Bly</b> 'Around the World in 72 Days'
Year 4 topic Characters	<b>Bear Grylls</b> 'Survival'	<b>Kira Salak</b> 'Gorilla in the Mist'	<b>Leif Erikson</b> 'Voyage of Discovery'
Year 5 topic Characters	<b>Tim Peak</b> 'Blast off!'	<b>Ranulph Fiennes</b> 'Transglobe Adventure'	<b>Spartacus</b> 'Romans Revolt'
Year 6 topic Characters	<b>Nancy Wake</b> 'The White Mouse'	<b>Amelia Earhart</b> 'Final Flight'	<b>Ibn Battuta</b> 'Eastern Odyssey'

Staff should change the 'Character' to ensure a diverse range of characters are explored. The missions, and Character Development, should be the main focus of the curriculum.