



## History Skills and Progression at Furness Vale 2024-2025



	Historical Knowledge	Historical Enquiry	Historical Chronology	Vocabulary		Second Order Concepts (Examples)	Relevant Class Reads
<b>EYFS</b>	Our Calendar Year	<p>How has the Harvest Festival changed in England?</p> <p>How do we celebrate Christmas?</p> <p>What happens in the different seasons?</p>	<p>Begin to understand chronology as an ongoing timeline.</p> <p>See that each year, the calendar year resets.</p> <p>Realise that annual events occur (usually) on the same day.</p> <p>See how things age and change over time.</p>	<p>A long time ago</p> <p>Past</p> <p>Modern</p> <p>Old</p> <p>New</p>	<p>Yesterday</p> <p>Same</p> <p>Different</p> <p>Change</p>	<p><i>Cause and Consequence</i> – Why do we have seasons?</p> <p><i>Significance</i> – Why do we celebrate Harvest?</p> <p><i>Similarities and Differences</i> – What were the similarities and differences between the very first shops? How do we celebrate Christmas around the world?</p> <p><i>Change and Continuity</i> – How have toys changed over time?</p>	<p>Jasper Space Dog</p> <p>Coming to England</p> <p>Tree: Seasons Come, Seasons Go</p> <p>I am the Seed that Grew the Tree</p> <p>The Leaf Thief</p>
<b>Year 1/2</b>	<p>The Great Fire of London</p> <p>The Circle of Life</p> <p>The Queen</p>	<p>How did the Great Fire of London start?</p> <p>[Science topic]</p> <p>Who has ruled our country?</p>	<p>Develop a deeper awareness of a historical timeline.</p> <p>Recognise that we are in the modern era.</p> <p>Notice that previous eras didn't have certain things we have today.</p>	<p>(Build on from previous vocabulary )</p> <p>Compare</p> <p>Event</p> <p>Fact</p> <p>Opinion</p> <p>Timeline</p> <p>Order</p>	<p>Artefact</p> <p>Event</p> <p>Source</p> <p>Evidence</p> <p>Question</p> <p>Connections</p> <p>Century</p> <p>Decade</p> <p>Heir</p> <p>Peasants</p>	<p><i>Cause and Consequence</i> – What caused the Great Fire of London?</p> <p><i>Significance</i> – How has the Queen affected our lives?</p> <p><i>Similarities and Differences</i> – Comparing the lives of the monarchy and</p>	<p>Vlad and the Great Fire of London</p> <p>Paddington at the Palace</p> <p>Queen Elizabeth: A Platinum Jubilee Celebration</p>

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			Notice that life was very different in different eras.	Monarch Monarchy		peasants in different eras. <i>Change and Continuity</i> – How have buildings changed since 1666?	
<b>Year 3/4</b>	Stone Age to Iron Age  Antarctica  Around the World in 80 Days	How has the Stone Age influenced our lives?  What is life like in Antarctica?  Who is Nellie Bly and what did she achieve?	Know what era was before and what followed the era being studied. Place events from the time studied on a timeline.  Use dates and terms related to the period and begin to date events.  Understand more complex terms e.g. BC/AD  Begin to understand that what was happening in Britain was not necessarily happening elsewhere in the world at that time.	(Build on from previous vocabulary ) Chronological Millennium BC/AD Era Similarities Differences Palaeolithic Mesolithic Neolithic	Cause Consequence Prehistoric Ancient Contrast Primary/Secondary sources Bias Victorians Industrial Revolution	<i>Cause and Consequence</i> – What was the impact of the progression through the Stone Age? <i>Significance</i> – What did Nellie Bly achieve? <i>Similarities and Differences</i> – Comparing the lives of the rich and poor children in the Victorian era.. <i>Change and Continuity</i> – How has our school changed since being built in the Victorian era?	Stone Age Boy The Wild Way Home  Shackleton's Journey  The Daring Nellie Bly: America's Star Reporter
<b>Year 5/6</b>	Britain at War	Are wars ever worth fighting?	Know what era was before and what	(Build on from previous	Assassination Heir Alliances	Cause and Consequence –	Private Peaceful  War Horse

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	<p>Pioneering Women</p> <p>Ancient Maya</p>	<p>How have women changed our lives?</p> <p>Were the Ancient Maya more advanced than Britain?</p>	<p>followed the era being studied.</p> <p>Place current study on a time line in relation to other studies.</p> <p>Use specific, relevant dates and terms.</p> <p>Sequence up to ten events on a timeline.</p> <p>Identify and compare changes within and across different periods.</p>	<p>vocabulary )</p> <p>Cause and effect</p> <p>Propaganda</p> <p>Society</p> <p>Empire</p> <p>Colonisation</p> <p>Consequences</p> <p>Perspective</p>	<p>Treaty</p> <p>Pioneer</p> <p>Scribes</p> <p>Codex</p> <p>Temples</p> <p>Hieroglyphs</p>	<p>What caused WWI and WWII</p> <p>Significance –</p> <p>How has the war influenced our lives?</p> <p>Why is Wilfred Owen significant?</p> <p>Look at the significance of women over time.</p> <p>Similarities and Differences –</p> <p>Change and Continuity –</p>	<p>Letters from the Lighthouse</p> <p>The Valley of Lost Secrets</p> <p>When the Sky Falls</p> <p>Rain Player</p> <p>Fantastically Great Women who Changed the World</p>
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