

Curriculum Overview Key Stage 1 2024/2025

Subject	Autumn 1 The Great fire of London	Autumn 2	Spring 1 Simba The circle of life	Spring 2	Summer 1 The Queen	Summer 2
Maths	Year 1 Number & Place Value Addition & Subtraction Geometry - Properties of shapes		Year 1 Number & Place Value Addition & Subtraction Measurement - Height & length Measurement - Capacity & volume/ weight & mass		Year 1 Number & Place Value Multiplication & Division Measurement - Time Measurement - Money Number fractions Geometry: Position and Direction	
	Year 2 Number & Place Value Addition & Subtraction Multiplication & Division Measurement - Money		Year 2 Multiplication & Division Geometry - properties of shapes Fractions Statistics		Year 2 Measurement length and height Measurement - Time Measurement - Mass, Capacity & temperature Geometry: Position and Direction	
English	Year 1 Read Write Inc	Year 2 Read Write Inc	Year 1 Read Write Inc	Year 2 Read Write Inc Jane Creed English	Year 1 Read Write Inc	Year 2 Read Write Inc Jane Creed English

Curriculum Overview Key Stage 1 2024/2025

<p>Science</p>	<p style="text-align: center;">Everyday Materials</p> <p>Studying the properties of materials and how they are used in everyday life. Observing closely, identifying and classifying the uses of different materials, and recording their observations.</p> <p>Exploring waterproof or thermal properties of different materials.</p>	<p style="text-align: center;">Plants</p> <p>Naming the parts of plants and considering different kinds of trees. Classifying plants dependant on their similarities and differences.</p> <p style="text-align: center;">Animals including Humans</p> <p>Identifying body parts of humans and how they are similar/different to animals. Learning about common animals and how we can classify them</p>	<p style="text-align: center;">Animals including humans</p> <p>Studying how animals, as well as humans, change as they grow up, how babies become adults. Considering why nutrition and exercise is important.</p> <p style="text-align: center;">Living things and their habitats</p> <p>Exploring different habitats animals live in and how they depend upon each other to survive. Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.</p>
<p>History</p>	<p style="text-align: center;">Events Beyond Living Memory Significant Historical Events</p> <p style="text-align: center;">Chronology</p> <p>Studying the time period which surrounds 1666. What significant events have happened between then and now?</p> <p style="text-align: center;">Historical Knowledge</p> <p>Learning about the history of the fire service. Studying the incident of 1666 and the plague, which came a year before it. Learning about the Stuart period of history.</p> <p style="text-align: center;">Then to Now</p> <p>Learning about what lessons were learnt after the Great Fire of London and what changes have been made for safety reasons. Learning</p>		<p style="text-align: center;">Lives of Significant People in the Past - locally</p> <p style="text-align: center;">Chronology</p> <p>Sequencing events and constructing family trees.</p> <p style="text-align: center;">Historical Enquiry</p> <p>Using first-hand accounts, videos and picture sources to draw conclusions about the time period of Queen Elizabeth II's reign.</p> <p style="text-align: center;">Historical Knowledge</p> <p>Learning about the role of the Queen in society, the Commonwealth, historical buildings and landmarks and jubilees</p>

Curriculum Overview Key Stage 1 2024/2025

	<p>about how technology and communication has advanced over time.</p> <p style="text-align: center;">Historical Enquiry</p> <p>Beginning to use some different sources, such as pictures, diary entries and videos to draw conclusions about what life was like during the Stuart period of British history.</p>				<p style="text-align: center;">Then and Now</p> <p>Comparing events across the time period of Queen Elizabeth II's reign.</p>	
Geography			<p>Place & Locational Knowledge locating the world's continents.</p> <p>Physical & Human Geography Considering how Africa is different to where we live. Locating hot and cold places.</p> <p>Geography Skills and Fieldwork Using directional and positional language</p>		<p style="text-align: center;">Place Knowledge</p> <p>Describing similarities and differences between the UK and other parts of the world. Locating landmarks of London and our own locality.</p> <p style="text-align: center;">Locational Knowledge</p> <p>Identify the countries in the United Kingdom and their capital cities. Locating Commonwealth countries</p> <p style="text-align: center;">Human and Physical Geography</p> <p>Identifying and comparing climates and weather patterns. Comparing homes around the world.</p> <p style="text-align: center;">Geography Skills and Fieldwork</p> <p>Using atlases, globes and maps to locate countries and cities in the United Kingdom. Using geographical language to describe locations</p>	
Computing	Computer Science	Information technology	Computer Science	Digital Literacy	Computer Science	Information Technology
Art	<p style="text-align: center;">Collage</p> <p>Using a range of materials to make fire scenes.</p> <p style="text-align: center;">Painting</p>		<p style="text-align: center;">Sketching & Drawing</p> <p>Practising drawing and exploring pattern, sketching with some control.</p> <p style="text-align: center;">Painting</p> <p>Landscapes and animals.</p>		<p style="text-align: center;">Drawing</p> <p>Drawing portraits of the Queen. Sketching designs for D&T.</p>	

Curriculum Overview Key Stage 1 2024/2025

	<p>Exploring colour mixing. Painting representations of scenes from the Great Fire of London.</p> <p>Drawing Sketching Tudor Homes (Poss. Visit to Bramhall Hall).</p> <p>Artist Study Claes Visscher.</p>	<p>Modelling Working with clay.</p> <p>Collage Working with a range of materials.</p>	<p>Painting Portraits. Paintings of local & London landmarks.</p> <p>Collage Making representations using a range of materials.</p> <p>Artist Study Studying the work of Andy Warholl</p>
DT	<p>Design Models of Tudor houses or fire engines.</p> <p>Make Making their designs and following their plans.</p> <p>Evaluate Evaluating their own work and that of others in the class.</p> <p>Cooking and Nutrition Baking bread or cakes. Learning about how diet differed between the rich and the poor.</p>	<p>Design African habitats.</p> <p>Make Making their designs and following their plans.</p> <p>Evaluate Evaluating their own work and that of others in the class.</p> <p>Cooking and Nutrition African cuisine.</p>	<p>Design Designing a range of items linked to topic. E.g. a Beefeater hat, royal gown, crown or castles.</p> <p>Make Construct using a range of materials based on plans.</p> <p>Evaluate Evaluating their own work and that of others in the class.</p> <p>Cooking and Nutrition Studying a healthy diet. Creating menus. Making food for a celebration.</p>
Music	<p>Composition Representations of 'hot' and 'cold'. Experimenting with pitch, tempo and dynamics</p> <p>Singing Experiment with songs and chants E.g. 'Ring a ring o' Roses' and 'London's Burning'.</p>	<p>Singing Songs from The Lion King and other Disney stories.</p> <p>Listening African-style music.</p> <p>Composition Making compositions using percussion instruments.</p>	<p>Singing Sing and follow a melody - Learn and sing the National Anthem.</p> <p>Composition Celebration music.</p> <p>Listening To a range of music from across the Queen's reign.</p>
RE	1.3 Who is Jewish and what do they believe?	1.1 Who is Christian and what do they believe?	1.4 What can we learn from sacred books? (Christianity, Muslim & Judaism)

Curriculum Overview Key Stage 1 2024/2025

					1.8 How should we care for the world and why does it matter? (Christianity, Muslim & Judaism)	
PE	Gymnastics		Dance		Games	
PSHE/RSE						