



INTENT

At Furness Vale Primary and Nursery School we believe that learning an additional language is a necessary part of being a member of a multi-cultural society and provides a window into other cultures. We strive to provide a high-quality language education, which fosters children's curiosity and deepens their understanding of the world. At Furness Vale Primary and Nursery School our Spanish lessons are taught by a Spanish speaker which we believe helps children to achieve their full potential by encouraging high expectations and excellent standards in their language learning. The teaching enables children to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing. It also provides opportunities for them to communicate for practical purposes, learn new ways of thinking and explore a different language. Our teaching is intended to provide the foundation for learning further languages, equipping children to potentially study and work in other countries.

Our Spanish curriculum is designed to progressively develop children's language skills, through weekly lessons. Children progressively acquire, use and apply a growing bank of vocabulary organised around topics. Our planning is based upon the Language Angels scheme of work that covers all the components of the Programme of Study. It is the intention that all children in KS2 have the opportunity to learn Spanish through songs, speech, games and other activities. It is our aim to make learning a new language fun and useful in the children's lives. KS2 will access quality first teaching of Spanish in order to adequately prepare and lay the foundations for secondary education; the ultimate aim being that pupils will feel willing and able to continue studying languages beyond key stage 2. We aim to instil and foster pupil's curiosity and deepen their understanding of the world beyond the United Kingdom opening up their knowledge and experiences to other cultures.

IMPLEMENTATION

KS2

Spanish is taught weekly using Language Angels as a teaching guide. We have carefully planned a two-year cycle, ensuring that the children are taught the Spanish language in a sequential manner building on the knowledge that they have already acquired. Six topics are taught throughout the year that include the three 'pillars' of language learning (phonics, grammar and vocabulary) which are all weaved into the lessons. The children are taught that phonics are the smallest sounds in a language, we put them together to make words (vocabulary) and we then use grammar to string the words together in a way that makes them make sense – this is what makes a language! As pupils progress through the topics, previous language is recycled, revisited and consolidated. Any new language is introduced gradually and given context. Each lesson has a range of activities and opportunities for the children to practise the Spanish language in all four skills - speaking, listening, reading and writing. These are supported and developed using a variety of different interactive and desk-based activities. All 'core' vocabulary (numbers, months of the year, days of the week, colours, personal details, key questions) is recycled and revisited multiple times in many of the topics. This is only the second year that we have taught Spanish in Key Stage and therefore some of the planned topics are the same throughout the key stage as this is the next step in learning that the children require. The children will of course learn set phrases, but the emphasis will always be on the children adapting, changing, and sequencing language accurately to create their own responses. As we move through the various topics, the quantity of phonics, vocabulary and grammar increases so, by the end of primary phase, pupils will have met and often exceeded the attainment targets.